

CHAPTER I

INTRODUCTION

A. Background of the Study

Teaching is one activity of the teachers to teach their students about the material that will explain in the classroom. In the teaching English there are some processes or methods how to teach the lesson in the classroom. In every lesson, there are different in teaching and learning. Every teacher has some methods to teach the students in the classroom and the teachers also has some processes to tell about the material in the classroom. Brown (1980:7) states that teaching is helping or showing someone especially students learn how to do something, guiding in the study, giving instruction, and providing with knowledge and causing to know or to understand something about the lesson.

One of language skill aspects which is very important in yielding creative, critical and smart future generation is speaking skill. By mastering speaking skill the students will be able to express their thought and feeling intelligently based on the situation and context when they speak about the language.

English has four skills, there are listening skill, speaking skill, reading skill, and writing skill. Speaking is one of skills in English. Speaking is one of skills in English. Speaking is very important for people in looking for jobs because spoken English is one of qualification if we want to find the job. Speaking in front of the people is very important so that we can communicate each other. Speaking English is one of the most important things in communication and it is used as a tool of communication among the nations in all over world. As an International language, English is very important and has many interrelationship with various aspects of life owned by human being. In Indonesia, English considered as the first foreign language and taught formally from elementary school up to the university level.

In teaching English there are six components that used by teacher to teach the students in the classroom. The components of teaching are divided into: 1) Goal, 2) Material, 3) Method, 4) Media, 5) Learning Source, and 6) Evaluation of Learning. Components of teaching are very important in teaching. Because this components of teaching is guide in teaching English. The components of teaching are corresponding with curriculum. Teaching English especially in speaking using thus components. This components are suitable with Syllabus and Lesson Plan. Teaching English speaking are important in learning english, because by speaking people can communicate their feeling, share about their opinions and ideas. And this conversation and dialogue class can train the students to speaking with their friends.

Teaching English speaking in class is more important to improve speaking skills of the students, because every lesson the students have to practice conversation with their friends. In the class, the teaching of English speaking that do by the teachers is in every meeting, the teachers always give some text conversation to the students, and the students have to read and memorize the conversation that practice with their friends in the classroom. Through the practice of speaking through dialogue and conversation, the teachers can know how far the ability of the students in speaking skill.

Teaching English speaking using components of teaching are very important in teaching English. It can be a guide in teaching English. In the components of teaching English speaking uses several methods that used to train the speaking ability of the students. Because there's no researcher has examined the use of components of teaching in the classroom especially in teaching speaking at Junior high school. So, this is the reason why this research must be in analyzed.

B. Problem Statement

Based on the background above, the research focus is the process of teaching English speaking. This focus is broken down into the following research question:

1. What is the goal of teaching English Speaking at the Eighth Grade special program of MTS N Sukoharjo in academic year 2017/2018?
2. What is the material of teaching English Speaking at the Eighth Grade special program of MTS N Sukoharjo in academic year 2017/2018?
3. What is the method use for teaching English Speaking at the Eighth Grade special program of MTS N Sukoharjo in academic year 2017/2018?
4. What is the media of teaching English Speaking at the Eighth Grade special program of MTS N Sukoharjo in academic year 2017/2018?
5. What is the learning source of teaching English Speaking at the Eighth Grade special program of MTS N Sukoharjo in academic year 2017/2018?
6. What is the evaluation of teaching English Speaking at the Eighth Grade special program of MTS N Sukoharjo in academic year 2017/2018?

C. Objective of the Study

Based on the research focus above, the objectives of the study are the researcher as follows:

1. To describe the goal of teaching English Speaking at the Eighth Grade special program of MTS N Sukoharjo in academic year 2017/2018.
2. To indicate the material of teaching English Speaking at the Eighth Grade special program of MTS N Sukoharjo in academic year 2017/2018.
3. To explain the method use for teaching English Speaking at the Eighth Grade special program of MTS N Sukoharjo in academic year 2017/2018.

4. To indicate the media of teaching English Speaking at the Eighth Grade special program of MTS N Sukoharjo in academic year 2017/2018.
5. To indicate the learning source of teaching English Speaking at the Eighth Grade special program of MTS N Sukoharjo in academic year 2017/2018.
6. To describe the evaluation of teaching English Speaking at the Eighth Grade special program of MTS N Sukoharjo in academic year 2017/2018

D. Benefits of the Study

The result of this study will be useful in some way, this study will be helpful with theoretically and practically:

1. Theoretical Benefits

This research have benefit to gives more knowledge and information about teaching English Speaking especially in English Conversation in the classroom.

2. Practical Benefits

- a. English Teachers

The finding of this research can be a reference for other English teachers to improve the teaching English speaking using conversation.

- b. Future Researcher

The result of this research can give some knowledge, information, and references about the teaching English especially in Teaching English Speaking using Conversation in the classroom.